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ABSTRACT

This publication lists and describes briefly the manifold activities of the National Education Association (NEA), its departments, national affiliates, and associated organizations in the field of youth welfare. Activities discussed include health and safety education, cultural and social development, extracurricular activities, career planning and preparation of youth, efforts to make school programs more responsive to the needs of students in general and of special groups of students, and association activities in which students participate. Activities are listed under the name of the sponsoring group affiliated with NEA. Recent publications, including recent articles in journals published by these groups, are also included. (Author/MJM)

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YOUTH WELFARE ACTIVITIES

of the

NATIONAL EDUCATION ASSOCIATION

SP 006 017

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Research Division
National Education Association
December 1969

Foreword

This publication, prepared at the request of the NEA Board of Directors, lists and describes briefly the manifold activities of the National Education Association, its Departments, National Affiliates, and Associated Organizations in the field of youth welfare.

In a sense, it might accurately be said that all of NEA's activities are ultimately directed to the welfare of children and youth, for a major purpose of the Association is improvement of the education, and thereby of the welfare of children and young people throughout the country. This booklet, however, is limited to those activities which are specifically and directly concerned with youth welfare, such as health and safety education, cultural and social development, extracurricular activities, career planning and preparation of youth, efforts to make school programs more responsive to the needs of students in general and of special groups of students, and Association activities in which students themselves participate.

Because of this limitation, many important activities of NEA which benefit children and youth in a general or indirect way, such as legislation activity aimed at securing better financing of school programs, or investigative activities into educational conditions in specific localities, have been omitted from the list. Also omitted are references to formal policy statements, such as Resolutions, since these represent directives on which activities are based rather than being activities themselves.

Activities are listed under the name of the sponsoring group affiliated with NEA. Relevant publications, including recent articles in journals published by these groups, are also included. In selecting titles for citation, we have attempted to choose those that would be most representative of the nature and range of the group's concerns with youth welfare. Limitations of space have precluded providing a comprehensive index to all the published material of these groups on aspects of youth welfare.

We appreciate the assistance we have received from NEA units and affiliated organizations in collecting information about their

youth welfare activities and hope that this booklet will be useful as a general introduction to the total NEA program of activities in youth welfare. Persons wishing more detailed information about specific activities are urged to contact the sponsoring organizations.

GLEN ROBINSON
Director, Research Division

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Youth Welfare Activities of The National Education Association

The program and activities of the National Education Association are carried on by NEA Divisions, Committees, and Commissions established by the policy-making bodies of the Association to provide continuing programs in various areas. From time to time the Association also establishes Special Projects with intensive programs of short duration to bring NEA resources to bear in special areas of current importance. In addition to the NEA units, the Association maintains affiliation with a number of other agencies, devoted to specific subject-matter areas, instructional or positional specialties, which constitute Departments, National Affiliates, and Associated Organizations of NEA. The work of Departments is closely related to the basic NEA program. National Affiliates and Associated Organizations have a more independent mode of operation but also support the NEA program and cooperate with NEA units on projects of mutual interest.

Many of these NEA units and affiliated agencies include as part of their programs, either separately or in cooperation with other NEA groups, activities directly related to the welfare of children and youth. The following summary describes briefly some of the most important youth welfare activities which these NEA units and affiliated agencies have undertaken in recent years or are undertaking currently.

American Association for Health, Physical Education, and Recreation

The Project on Recreation and Fitness for the Mentally Retarded, begun in 1965 with a grant from the Joseph P. Kennedy Jr. Foundation, has been expanded by AAHPER to include the physical education, recreation, health, and safety needs of those with any handicapping condition. In addition to direct services in all areas of adapted physical education, the Project helps in preparing leaders, conducts research, and interprets needs.

The Three-Year AAHPER Leadership Development Project on Smoking and Health Education began in 1967 in cooperation with the National Clearinghouse on Smoking and Health of the U. S. Public Health Service. The main objective is to organize leadership training for school health personnel and other educators at the national, state, regional, and local levels.

The Lifetime Sports Education Project, initiated in 1965 in cooperation with the Lifetime Sports Foundation, is an effort to increase participation in sports which may be enjoyed throughout life. A major objective is curriculum improvement. By developing leadership in the lifetime sports, the Project has sought to broaden physical education programs. An interpretive film is available on loan from state directors of HPER.

The Sports Skills Test Project has planned a series of manuals with tests and norms for skills in some 20 sports. Seven have already been published—football, basketball, and softball for boys, softball and basketball for girls, archery, and volleyball.

The Girls and Women's Sports Organization Project is the Association's effort to direct attention to the need for initiating and expanding intramural and extramural programs for high-school girls and college women. Local and state girls athletic associations and college women's athletic and recreation associations are assisted in planning and strengthening their programs.

The Outdoor Education Project helps to establish in the curriculum the outdoor activities which give lifelong enjoyment. Children, youth, and adults are learning to live in the outdoors and to use natural resources more wisely. Under the leadership of this project, state and regional outdoor education workshops are conducted.

Health Education Curriculum Commission Project

This project was organized in 1960 as a result of a special planning conference held in October 1959 by the AAHPER to develop a long-range plan for the advancement of health education in schools and colleges. The Project gave priority to the identification of crucial health problems of school-age children and youth in the 1960's and 1970's, e.g., accidents, hazardous environmental conditions, inadequate teen-age diets, mental and emotional problems, early marriages, smoking; and to the determination of basic health concepts devoted to those problems, i.e., what a student should know at the

completion of health instruction. In 1967 the Commission published *Health Concepts: Guides for Health Instruction* designed for use in state and local curriculum development projects.

Drug Abuse Project Jointly sponsored by AAHPER and the National Science Teachers Association which received a grant in 1968 from the National Institute of Mental Health, this one-year project developed materials for a source book on drug abuse for teachers and administrators which will be published in late fall 1969 by the National Institute of Mental Health.

Reorganization of AAHPER services to students has been given special emphasis during the past year. A student advisory committee has made a number of recommendations which are being implemented with the following programs: a student newsletter sent three times a year to all student members of AAHPER, two recent graduates appointed to the national staff to assist with programming and development of student major clubs and services to students and young professionals, and a Student Intern Program to give students experience in the structure and function of the national association.

The Association publishes *Sportlight*, a periodical for the Athletic and Recreation Federation of College Women, three times a year; and the *NGAA Bulletin*, a periodical for students and advisers of secondary-school girls athletic clubs, four times a year.

Eleven scholarships will be awarded this year to outstanding high-school seniors planning to enter physical education. The awards are made possible with the cooperation of a number of firms who in this way assist the profession in its recruitment efforts.

American Association for Higher Education

The theme of the 23rd National Conference on Higher Education held in March 1968 was "Stress and Campus Response." Selected papers have been published in a volume in the *Current Issues in Higher Education* series.

American Association of School Librarians

Special committees work with stated goals to reach students through various aspects of the school program. Committee projects include the treatment of minority groups in library books and other instructional materials; urban school libraries; instruction in the use of libraries; social studies in world affairs; and student library assistants, which is directed to informing students about career opportunities in librarianship. Publications are developed to reach special groups such as the gifted, the reluctant reader, the disadvantaged, the physically handicapped, and minority groups. Titles include *Services to Students—A Joint Responsibility of School and Public Relations; Librarians and Counselors Work Together for an Effective Guidance Program in the School;* and *The School Librarian and the Partially Seeing Child.*

American Industrial Arts Association

Sponsors American Industrial Arts Student Association for high-school students and Industrial Arts College Clubs. The *Scene* is a high-school newspaper published by AIAA, and the *Journal of Industrial Arts Education* carries a regular feature directed to college students. Publications to assist students in a career in industrial arts include *Colleges and Universities Offering Degrees in Industrial Arts* and *A Career in Teaching Industrial Arts.*

Association for Supervision and Curriculum Development

The conference theme of ASCD's Secondary Education Council in April 1969 was "Student Unrest: Threat or Promise?" During the 1969-70 school year a second conference on student unrest has been scheduled as well as a conference on the theme, "Barriers to Humanizing Secondary Schools." The ASCD Commission on Humanism is conducting workshops on "Students' Rights and Responsibilities."

Publications: 1968 Yearbook, *Youth Education: Problems, Perspectives, Promises; Humanizing the Secondary School.*

Association of Classroom Teachers

Programs to aid the welfare of youth are carried on in the areas of social problems, understanding and communications, political activity and citizenship, and personal development, welfare, and health.

A series of publications entitled "What Research Says to the Teacher" includes numbers on such topics as juvenile delinquency, disadvantaged children and youth, relationships with parents, international understanding, personality adjustment, mental health, and physical fitness.

The Hilda Maehling Fellowships program has provided grants for research related to the welfare of children and youth, while the Local Project Recognition Program stimulates and recognizes contributions to youth welfare by local education associations. Reports of local projects on school dropouts, civic responsibility, smoking and health, and handicapped students have appeared in issues of *Local Color.*

Six regional conferences of the Association scheduled for 1969-70 will place major program emphasis on student unrest.

ACT is working directly with young people on problems of race relations at BUILD, a model school in the Buffalo, New York, black ghetto. The Association assisted in planning the structure, program, and preparation of staff, and in designing a relevant curriculum for the school. Another effort in race relations is being undertaken with a group of black students at Lincoln University, Pennsylvania.

The Association has cooperated with the American Association for Health, Physical Education, and Recreation on the publication of resource books for elementary teachers of health and physical education, and is currently working with AAHPER on its special project, "Man and His Environment."

Classroom teachers were nominated by ACT to participate in the 1969 White House Conference on Food, Nutrition, and Health.

Center for Human Relations

Organized in 1968, its responsibilities include planning, development, and promotion of activities related to the protection and advancement of civil and human rights of students and educators.

Student unrest was the theme of a four-day conference in October 1969 co-sponsored by the Center and the Community Relations Service of the U.S. Department of Justice. The conference, consisting of 15-member teams from eight high schools in the Northeast, dealt with incidents which occurred in these schools and the varying perceptions and approaches to solutions of students, parents, teachers, administrators, city officials, and police.

Center staff takes part in an ad hoc committee on student rights and student unrest which aims to influence NEA goals and policies in these areas. NEA's celebration of International Human Rights Day in December 1968, co-sponsored by the Center and the Committee on International Relations, gave special emphasis to concerns of students around the world. The Center also co-sponsored a conference on academic freedom with the National Capital Area A.C.L.U. in November 1968, which stressed legal and civil rights of students and educators in public schools.

In each of its national and regional conferences, the Center has sponsored student participation, and two regional conferences dealt specifically with educational problems of youth: "Equal Educational Opportunity for Children of Appalachia," held in December 1968, and "The Spanish-Speaking Child in the Schools of the Southwest," held in 1966.

The Center provides services to school districts which request assistance to improve communications among students, teachers, parents, and administrators.

Center for the Study of Instruction

The program of publications, "Schools for the 70's and Beyond," is incorporating results of meetings with students and specific examples of student influence on curriculum change to help teachers deal with questions about student participation in curricular decision-making. CSI Field Studies include activities in which students and teachers work together to plan better instructional programs Students frequently participate in seminars at International Curriculum Conferences. The Fourth International Curriculum Conference, dealing with the question of values in the school curriculum, plans to make heavy use of student participation.

Committee on Citizenship

A major objective of the Committee's program is to see that all students are informed and constructively involved in the democratic processes of campus and community life. Literature directed to students, such as *We Pledge Allegiance*, a publication on the Bill of Rights, is produced and distributed by the Committee. A cooperative program with the Student NEA enables students to participate in political clinics sponsored by the Committee and has developed similar mini-clinics for Student NEA Conferences. In cooperation with Project 18, the Committee is working to secure voting rights for 18-year-olds. The Committee also participates in the activities of the National Conference on Citizenship, which is currently focusing on youth-adult relationships.

Council for Exceptional Children

Designed to advance the education of all exceptional children, both gifted and handicapped, the Council is aided by nine divisions, devoted to particular phases of exceptionality and special education, and a network of organizations throughout the 50 states. The organization also sponsors a national Student Council for Exceptional Children and college student chapters.

The Information Center on Exceptional Children, established in 1966, includes operation of the ERIC Clearinghouse on Exceptional Children in the U.S. Office of Education, Educational Resources Information Center network, and is also a part of USOE's Special Education Instructional Materials Center network.

A major activity of the Council is the development of a comprehensive plan to interpret research on exceptional children for practical classroom application. Two current projects, funded by the U.S. Office of Education, are an Analytic Study of State Legislation related to the handicapped and gifted, and Physical Environment and Special Education, which is concerned with facilities for handicapped children.

Publications: A monthly journal, *Exceptional Children;* a quarterly, *Teaching Exceptional Children,* a quarterly, *Education and Training of the Mentally Retarded,* published by the CEC Division on Mental Retardation; research monographs, such as *The Principal Works with the Physically Handicapped, The Principal*

Works with the Visually Impaired; books, including *The Educability of Intelligence* and *Brain Damage in School Age Children.*

Department of Audiovisual Instruction

A major committee of national participants is concerned with the visual literacy of youth and the development of the ability to be literate in necessary visual skills just as with the printed word. The December 1969 issue of *Audiovisual Instruction* deals with media and the culturally different.

Department of Elementary School Principals

The theme of the 1969 Annual Meeting was "Humanizing the Elementary School Curriculum." All 1969-70 issues of the Department's journal, *National Elementary Principal,* are being devoted to the theme, "Humanizing the Elementary School." Articles and features appearing in this journal during 1968 and 1969 included "Classroom Out-of-Doors"; "Like It Is in the Alley"; "Youth Will Become—With or Without Schools"; "Youth and Educational Discomfort"; "Health Education in the Elementary School."

Department of Rural Education

Publication: *Research Abstracts in Rural Education* covers studies of outdoor education as well as education for Indian, Mexican-American, and migrant children.

Department of School Nurses

Publication: *The School Nurse and Your Family.*

Division of Adult Education Service

The Division is sponsoring Project Interchange in cooperation with the Office of Economic Opportunity, Job Corps Division.

During the first two years of operation, the Project concentrated on sending public-school teachers to Job Corps centers to teach, and after completion of their Job Corps experience, using them to staff back-home school projects aimed at preventing dropouts. A new contract with OEO signed in fall 1968 provides for expansion of the program to include teaching projects in selected schools using Job Corps methods and materials for special students, and intensive workshops for training teachers who have not had Job Corps experience in the use of Job Corps methods and materials.

The NEA Adult Education Clearinghouse provides information on the training and retraining of young adults, often school dropouts, who participate in adult basic education and high-school equivalency programs.

Division of Educational Technology

Media and the Culturally Different, a project begun in 1968, explores ways of providing education more relevant in content and method to culturally different students, especially those in urban areas. Publications: *Media and the Culturally Different; An Annotated Bibliography of Audiovisual Materials Related to Understanding and Teaching the Culturally Disadvantaged.*

Division of Field Services

The Division provides specialized assistance to educators and local associations dealing with numerous problems and concerns, including educational programs for the children of agricultural migratory workers, American Indians, and other rural disadvantaged groups.

Division of Publications

Series of leaflets and filmstrips for parents and the public. Some of the titles are: *Your Child and College; Your Child and Discipline; Your Child's Mental Health; Cigarettes and the Schools; Drug Abuse: Primer for Parents; How To Help Prevent Failure in School; Pressures on Children and Youth; Teaching About Money; Will Your Child Drop Out of School? Is Your Child an Accident*

Looking for a Place to Happen? Leisure: Will Your Child Be a Doer or a Viewer? Rebels and Causes in the Schools.

Future Teachers of America

This program, which is in its thirty-second year, serves 250,000 high-school students in over 6,500 chapters chartered jointly by the state education association and the NEA. In 1968, the FTA program was placed under the administration of the Association of Classroom Teachers.

FTA seeks to enable its members (a) to study and identify the qualities, traits, and aptitudes that are related to successful teaching; (b) to acquire an understanding of the history and development of our nation's schools, their purposes and objectives, and an appreciation of the contributions they have made to our democratic free society; (c) to secure accurate information about the many and varied career opportunities relating to teaching, and the special competences required by each; (d) to become adept in seeking guidance and in self-evaluation with respect to aptitudes and interests; and (e) to participate in supervised prevocational activities which are both exploratory and developmental in nature.

In recent years FTA's national emphasis has been on volunteer service. FTA chapters throughout the country have shown concern for the problems of the disadvantaged by participating in tutorial projects, working in Job Corps centers, and volunteering for Head Start and similar local projects. To explore opportunities in teaching, students have worked as teacher aides or in exploratory teaching programs.

Home Economics Education Association

Publications: *Clothes We Wear; Feminine Finance; Tragic Migration: School Dropouts; Youth and Money; Reaching Out to Those We Teach; Education for Effective Parenthood; Financial Education; Home Economics in Colleges and Universities.* The Association is represented on the Advisory Board of the Future Homemakers of America.

Joint Committee of the NEA and the American Legion

The Committee carries on cooperative efforts to improve education for youth. The NEA has distributed copies of the Legion publications entitled *Need a Lift?* (scholarships) and *A Guide for Parents and Students.*

Joint Committee of the NEA and the National Congress of Parents and Teachers

The Committee has sponsored student participation in discussing such topics as the Vietnam War, drug abuse, sex education, lowering the voting age to 18, and the "hippies." At the 1969 NEA Convention, the Committee sponsored the discussion topic, "How Are Learners Turned On?" with high-school students taking part on the panel. Information on drug use and abuse, and on smoking and health is distributed to state and local PTA leaders.

Joint Committee on Health Problems in Education of the NEA and the American Medical Association

Publications: "Sex Education Series."

Juvenile Delinquency Project

Started in September 1958 and terminated in June 1959, the Project was undertaken by the NEA to underscore the concern of the teaching profession with the problem of juvenile delinquency.

Specific purposes of the Project, which was directed by Dr. William C. Kvaraceus, were to identify roles and functions of the school, to suggest specific school practices and adaptations to prevent and control delinquent tendencies, to assist schools in doing a better job of early identification of potential delinquents, to indicate ways in which the school may participate in community efforts to reduce delinquency, and to indicate how schools may become more articulate in informing the public and obtaining support for their programs of prevention and correction.

The findings of the Project study were presented in two reports. The first, entitled *Delinquent Behavior: Culture and the Individual,* was a comprehensive theoretical statement of delinquency formulated cooperatively by a team of experts having broad interdisciplinary experiences with the delinquent. The second report, *Delinquent Behavior: Principles and Practices,* was directed toward action measures which schools may utilize to meet the problem of juvenile delinquency.

Music Educators National Conference.

Sponsors college student chapters. In July 1969, MENC sponsored a Youth Music Institute at Madison, Wisconsin, in cooperation with the University of Wisconsin and the U. S. Office of Education. The November 1969 issue of the *Music Educators Journal* included a Youth Music Insert; "Facing the Music in Urban Education" is the special theme for the January 1970 issue.

National Art Education Association

Student chapters. With the American National Red Cross, the Association co-sponsors the International School Art Program, which encourages the donation of art work by secondary and college art students to hospitals and other appropriate facilities. Selected works are exhibited nationally and exchanged internationally.

National Association of Secondary-School Principals

This department sponsors the National Association of Student Councils, an organization of about 10,000 secondary-school councils located in every state and in some foreign countries. In addition to publishing materials to aid student councils, the NASC encourages international understanding through student council tours of Europe and sponsors leadership training conferences.

The NASSP formed the National Honor Society in 1929. There are now 14,509 high-school chapters and 3,988 chapters in junior

high schools. For 20 years the NHS has awarded scholarships to students with limited financial resources so that they could continue their education after high school. In 1969, awards were made to 234 students. The Society's emphasis is on identifying the capable students and encouraging full academic achievement, school and community service, leadership ability, and high character standards.

The NASSP also has a committee which compiles an approved list of national contests and activities for the purpose of protecting students, their teachers, and schools from undesirable and unwarranted pressures often detrimental to the educational process.

In fall 1968, the organization launched a search for creative solutions to some of the problems of urban education. A study of secondary education in the 45 largest cities, now in process, aims to determine how cities can develop a system-wide pattern of high-school education which will maintain academic standards and achievements, offer educational programs for boys and girls who wish to graduate from high school and go into adult roles, and offer programs that are attractive and relevant for the youth who now drop out of school in the central cities without finishing high school.

In cooperation with the Bureau of Indian Affairs, NASSP recently initiated a campaign to improve the education of Indian children. The campaign will include an exchange program for students, teachers, and administrators between Indian and non-Indian schools during the 1969-70 school year.

Student protest was the subject of a survey of principals conducted by NASSP during 1968-69. A filmstrip entitled "And Now What?" probes student and administrator responses to questions at the base of student unrest.

National Association of Women Deans and Counselors

Journal articles, for example:

"The Black Student Movement: A Search for Identity." Winter 1969

"Recent Statements of Principles, Rights and Procedures in Student Behavior." Winter 1968.

"Current and Developing Issues in Student Life." Fall 1968.

"A View of Adolescents Gifted in the Performing Arts." Summer 1968.

"Effects of Environmental Pressure on the Urban Child." Fall 1967.

"The Nature of the Mind and the Effect of Drugs upon It." Fall 1967.

"Student Stress, Suicide, and the Role of the University." Spring 1967.

National Business Education Association

Sponsors student chapters of Phi Beta Lambda in colleges and universities, and Future Business Leaders of America groups for high-school and college business students.

National Commission on Safety Education

In 1958, the Commission organized the National Student Traffic Safety Program as a service for junior and senior high schools. It is designed to focus attention of student groups on the need for and benefit of safety on our streets and highways. Among program services of this co-curricular activity are a handbook, *Seven Steps to Traffic Safety;* Suggested Activities List; the magazine *Safety;* Annual Awards; and an Annual Conference.

National Council for the Social Studies

The organization's 49th annual conference, held in November 1969, focused on black ghetto students, Indian children, Spanish-speaking Students, and youth in revolt. Student memberships in NCSS are provided to youth at a reduced rate. The Council's journal, *Social Education,* carries a regular feature called "Youth Forum" which includes an article by a 17-year-old contributing writer, and excerpts from public-school newspapers.

National Council of Teachers of Mathematics

Sponsors student mathematics club, Mu Alpha Theta. Publications include the *Mathematics Student Journal*, which gives national recognition to student papers and carries on a continuous mathematics contest; a career guidance brochure, *Mathematics Teaching As a Career; School Mathematics Contests*, designed to stimulate local, state, and regional mathematics contests; and a guide for mathematics club sponsors. Free literature is distributed to all teacher education campuses. NCTM also sponsors the National High School Mathematics Contest and an elaborate national and regional project exhibit program to recognize and encourage independent research and study.

National School Public Relations Association

In cooperation with the American Association for Health, Physical Education, and Recreation, NSPRA has published a report entitled, *Sex Education in the Schools*. Addressed to teachers, parents, students, administrators, and school-board members, the report contains examples of actual sex education programs as well as a summary of guiding principles for establishing such programs. The report includes several chapters on objectives and teaching methods, a "Postscript for Parents," and a bibliography with the names and addresses of organizations that can provide additional resources.

Other NSPRA publications for parents include *Happy Journey: Preparing Your Child for School; First Big Step; A Changing Time: Handbook for Parents of Teen-agers; Should Teens Smoke? Drink? Take Drugs? The Keys to the Car.*

National Science Teachers Association

Student programs offered by NSTA are: The Future Scientists of America Club Program, The NASA-NSTA Youth Science Congresses, The U. S. Delegation to the International Youth Science Fortnight and European Tour, and Publications for Science Students. The aims of all these programs are to identify and to encourage young people who have the potential to become scientists, engineers, and science teachers.

The Future Scientists of America Clubs are organized to give interested students, grades 5-12, an opportunity to meet together and benefit from the sharing of the scientific interests and abilities of their fellow club members. FSA clubs are a scientific community in miniature.

A Science Congress is an activity in which small numbers of highly selected high-school students gather to present brief oral reports of research they have done for evaluation by their fellow students, scientists, and science teachers. Speakers and individual laboratory visits add depth to the Congress.

NSTA selects, assembles and administers the official U. S. Delegation to the International Youth Science Fortnight which takes place in London each summer. NSTA also arranges a tour of Europe for the U. S. Delegation in connection with the Fortnight. The aims of the IYSF are to give a deeper insight into science and its application for the benefit of mankind and to develop a greater understanding among young people of all nations.

Publications include *The FSA Sponsor's Guidebook, Award-Winning FSA Projects, Ideas for Science Investigations,* a newsletter, *Centrifuge,* which goes out to FSA clubs quarterly, and the Vistas of Science Series.

Project 18

Organized to implement the NEA and Student NEA Resolutions of 1968 in support of lowering the voting age to 18, Project 18 serves as an information clearinghouse and consulting service for campaigns to lower the voting age. Project 18 works closely with the Youth Franchise Coalition, organized in January 1969 under NEA leadership to unite youth groups supporting voting rights for 18-year-olds. The Coalition includes representatives of the National Student Association, Student NEA, U. S. Youth Council, Young Democratic Clubs of America, YMCA, Young Republican National Federation, Youth Division of NAACP, and other organizations.

Project LIFE

Its purpose is to develop language materials for children with severe hearing impairments. Materials prepared include a pro-

grammed language curriculum, a teaching machine for programming the printed, auditioned, and speech-read word with still or motion pictures, and a manual of audiovisual materials for primary language instruction.

Project on School Dropouts

Initiated in September 1961, this project was sponsored in part by a three-year grant from the Ford Foundation and was directed by Dr. Daniel Schreiber, formerly Coordinator of the New York City Higher Horizons Program.

The Project had as its aims (a) to reduce the number of young people who drop out before high-school graduation, and (b) to establish the role of school in serving the educational needs of unemployed out-of-school youth between the ages of 16 and 20.

Relevant information collected by the Project was given national dissemination through consultations, workshops, symposia, and the publication of articles. In addition, the following studies on the school dropout problem were published by the Project:

Guidance and the School Dropout (1964)
The School Dropout (1964)
Holding Power/Large City School Systems (1964)
Dropout Studies–Design and Conduct (1965)

Project on the Academically Talented Student

Begun in 1958 with the support of the Carnegie Corporation of New York for the purpose of strengthening school programs for academically talented pupils, the Project staff, under the direction of Dr. Charles Bish, provided consultant services to state and local school systems, organized study conferences and conducted workshops, and developed a series of newsletters. In addition, 14 reports on education of gifted and talented students were published, e.g., *Guidance for the Academically Talented Student, Mathematics for the Academically Talented Student in the Secondary School, Research on the Academically Talented Student.*

Research Division

Publications: *Sources of Information on Student Aid*, which identifies sources of financial assistance for students; *School Dropouts*, a comprehensive summary of research on all aspects of the dropout problem; *Pupil's Day in Court*, an annual digest of court cases involving pupils.

School Health Education Study

Directed by Dr. Elena Sliepcevich, this project was begun in September 1961 and supported through 1965 by the Samuel Bronfman Foundation of New York. In 1966 the 3M Company of St. Paul, Minnesota, allocated a grant for curriculum development and agreed to publish the materials developed.

Three publications resulted from the activities of the first phase of the Study which focused on the status of health instruction in the public schools, and the health knowledge, attitudes, and practices of students: *Synthesis of Research in Selected Areas of Health Instruction* (1963), a *Summary Report* (1964) of the survey of health instructional practices, and *School Health Education: A Call to Action.*

The second stage of SHES was involved with the preparation of experimental teaching materials, i.e., a document entitled *Health Education: A Conceptual Approach*, packets of materials concerned with consumer and family health, and instruments to evaluate the effectiveness of the materials used in the classroom. The materials were tried out in selected school districts in 1965.

With the third stage, full curriculum development began in 1966. The basic document, *Health Education: A Conceptual Approach to Curriculum Design* was published in 1969 by the 3M Company, along with teaching-learning guides and several series of transparencies. When the Study's curriculum materials are all developed and published, they will provide a complete set of guides to be used in initiating or revising health instruction programs, kindergarten through grade 12.

Student NEA

Established in 1957, the organization seeks to develop in college students preparing to teach, an understanding of the teaching

profession. The college and university chapters have become involved in local projects and programs designed to assist elementary and secondary schools through tutoring and related activities.

Three regional projects recently initiated by Student NEA concern student rights (Midwest), teacher education curriculum (Southeast), and volunteers in educational community service (California). The student rights project will develop an evaluation instrument to assess student rights programs on college campuses. The teacher education project will evaluate curriculum, hold regional and state workshops on innovative teacher education programs, and establish state resource groups to work with local education associations in this area. The volunteers program aims to assist student volunteers in educational services in obtaining supplemental information for their work, to recruit minority students into teaching through volunteer programs, and to improve inadequate teacher education programs by organizing interested, aware students to promote change.

A major project in 1966-67 and 1967-68 helped students from white and predominantly Negro Southern colleges and universities identify ways in which colleges can more effectively prepare teachers to work in integrated schools. Leadership training is a major focus of Student NEA activity and every effort is made to help the state president and other officers become more effective leaders. The association also publishes the periodical *Student Impact.*

Today's Education

Articles, for example:

"What Can the Schools Do About Child Abuse?" September 1968.

"Is Student Protest Spreading to the High School?" October 1968.

"Cultivating Student Taste." November 1968.

"He That Hath a Trade." November 1968.

"Unshaven, Unshorn, and Unacceptable?" November 1968.

"The Gifted and Creative/Special Feature." December 1968.

"The Rodman Experience with Dropouts." February 1969.

"Students and Drug Abuse/Special feature." March 1969.

"Teen-Agers Speak Out About Sex." March 1969.

"Students Should be Taught the Law." April 1969.

"Disturbed Children and Youth/Special Feature." April 1969.

"Campus Unrest/Special Feature." November 1969.

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